

Threat Response Levels: Chart

Immediate Threat → Call 911 and alert Office/Principal

High Risk Behaviour → Alert Office/Principal immediately

In the event of an immediate threat, the person concerned will **call** 911, and then inform the Principal/Office as soon as possible.

High risk behaviours that may pose a threat to others must be reported to the Principal who will initiate a Threat Assessment and/or Emergency Response if needed.

Worrisome – Low Risk Behaviours

Included but not limited to:

- Drawing pictures
- Writing stories/journals
- Vague threatening statements
- Unusual interest in fire
- Significant change in child's baseline behaviour



School-based Support

- Report to Principal
- Communicate with parents
- Consult with counsellor
- Access community agencies involved
- Consider Stage 1 Threat Assessment



Monitoring by school staff involved with Student of Concern

Involve counsellor and/or Child and Youth Care Worker

Case Management: Support Plan, Safety Plan, Intervention Plan

Medium – High Risk Behaviours

Included but not limited to:

- Possession of weapon /replica
- Bomb threat plan
- Verbal/written/internet threats to kill/injure self or others (specific and plausible)
- Fire setting
- Threat to commit act of violence
- Increase of intensity and/or frequency of worrisome behaviour



School-based and/or Community-based Threat Assessment

Principal consults with Threat Assessment Teams and staff:

- Stage 2 Threat Assessment
- Intervention Plan
- Access community partners if needed
- Consult organization Safe Schools Coordinator as necessary



Case Management: Intervention Plan based on Threat Assessment

- Regular review

Principal consults with School-based and Community-based Threat Assessment Team to monitor and review Intervention Plan

Retain documentation in student file

Immediate Threat – Call 911

Included but not limited to:

- Weapon in possession that poses serious threat to others
- Plan for serious assault
- Homicidal/suicidal behavior that threatens safety
- Fire
- Violent intruder/assailant
- Specific bomb threat



Implement Emergency Preparedness Plan

- Lockdown/ Hold and Secure/ Evacuation

Consult with police

Communicate with staff and parents as required

Be prepared to address media inquiries



Immediate Crisis Resolved

Meet as a Threat Assessment Team to debrief and request support from Critical Incident Team if needed

Initiate Threat Assessment process and begin Case Management

Retain documentation in student file

Inform organization Safe Schools Coordinator

