

Risk Level Screening Tool: Threat Assessment

STUDENT NAME _____

DATE _____

This document is intended to assist Threat Risk Assessment teams with their review of assessment data collected during the initial stages of the process to determine overall level of risk.

Note: Regardless of the assessment that is made, it is important that teams specify level of risk **to do what** and **to whom**.

The results of this screening do not predict specific episodes of violence, nor are they a foolproof method of assessing an individual's potential to harm others.

The purpose of this screening is to identify circumstances that may increase the risk for potential violence and to assist school staff in developing a safety and intervention plan.

	Worrisome Behaviours		towards	High Risk/Threat Making	
	LOW RISK	MEDIUM-LOW RISK		MEDIUM-HIGH RISK	HIGH RISK
The Threat:	unclear, indirect, implausible ☐	☐	↔ ☐	clear, direct, and plausible ☐	☐
Baseline Behaviour:	consistent, with past baseline behaviour ☐	☐	↔ ☐	significant, increase in high risk behaviour ☐	☐
The Plan:	lacks coherence, realism ☐	☐	↔ ☐	specific, plausible, detailed, organized unorganized, not well thought through ☐	☐
Targets:	not specific unless site selection ☐	☐	↔ ☐	specific, target search has been narrowed down ☐	☐
Precipitating Events:	no events, none or little justification ☐	☐	↔ ☐	triggering event leading to justification, possible loss of connection ☐	☐
Access to Weapons:	no access to means ☐	☐	↔ ☐	has direct access to means ☐	☐
Personal Resources:	healthy connections in multiple domains ☐	☐	↔ ☐	no personal resources ☐	☐
Fluidity Concerns:	no indications of fluidity ☐	☐	↔ ☐	high concern regarding fluidity ☐	☐